

# Education in Iowa The Challenge

Leading, Learning and Teaching  
in the 21<sup>st</sup> Century

Achievement gaps

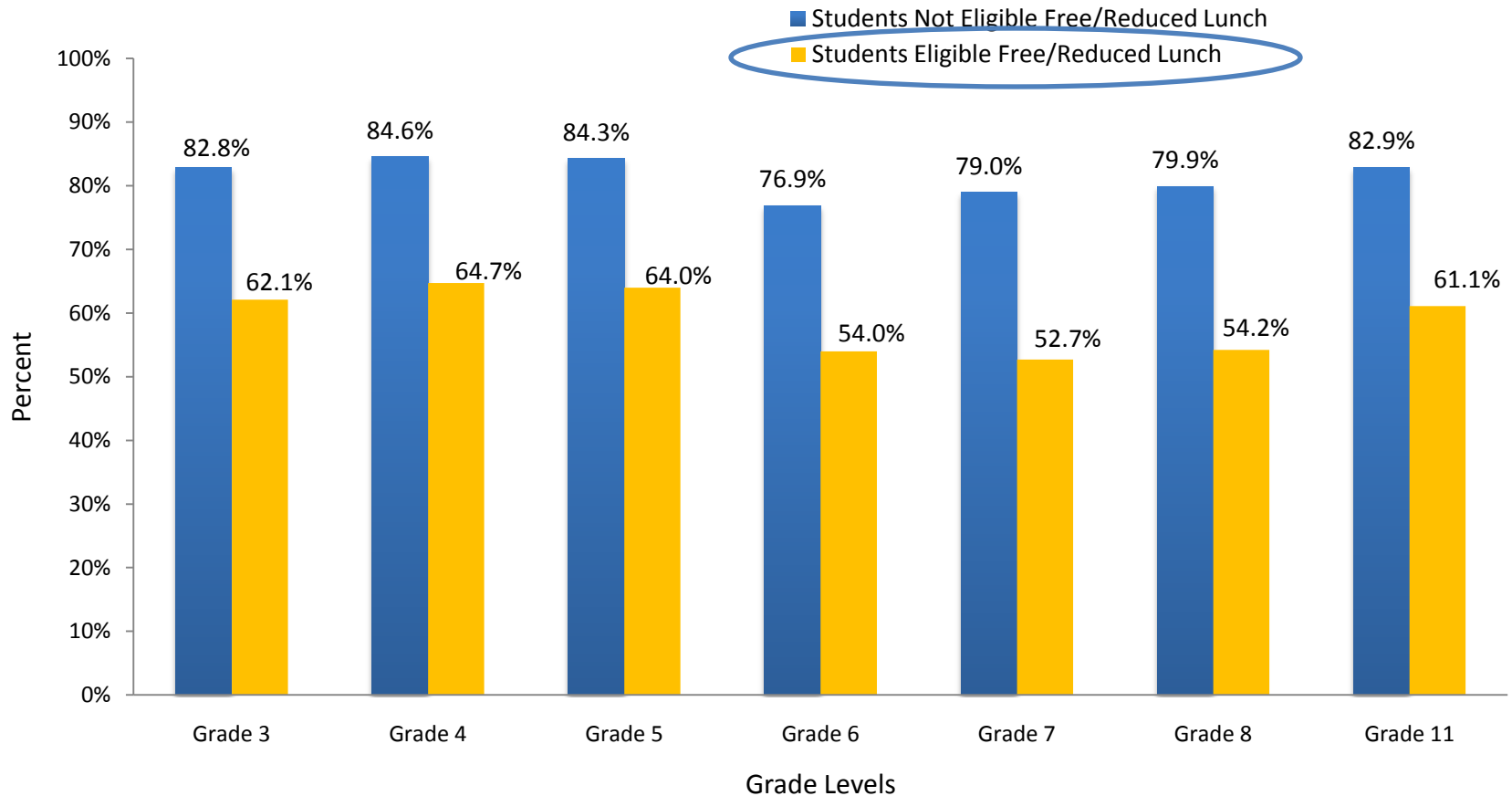
Poverty

Working families

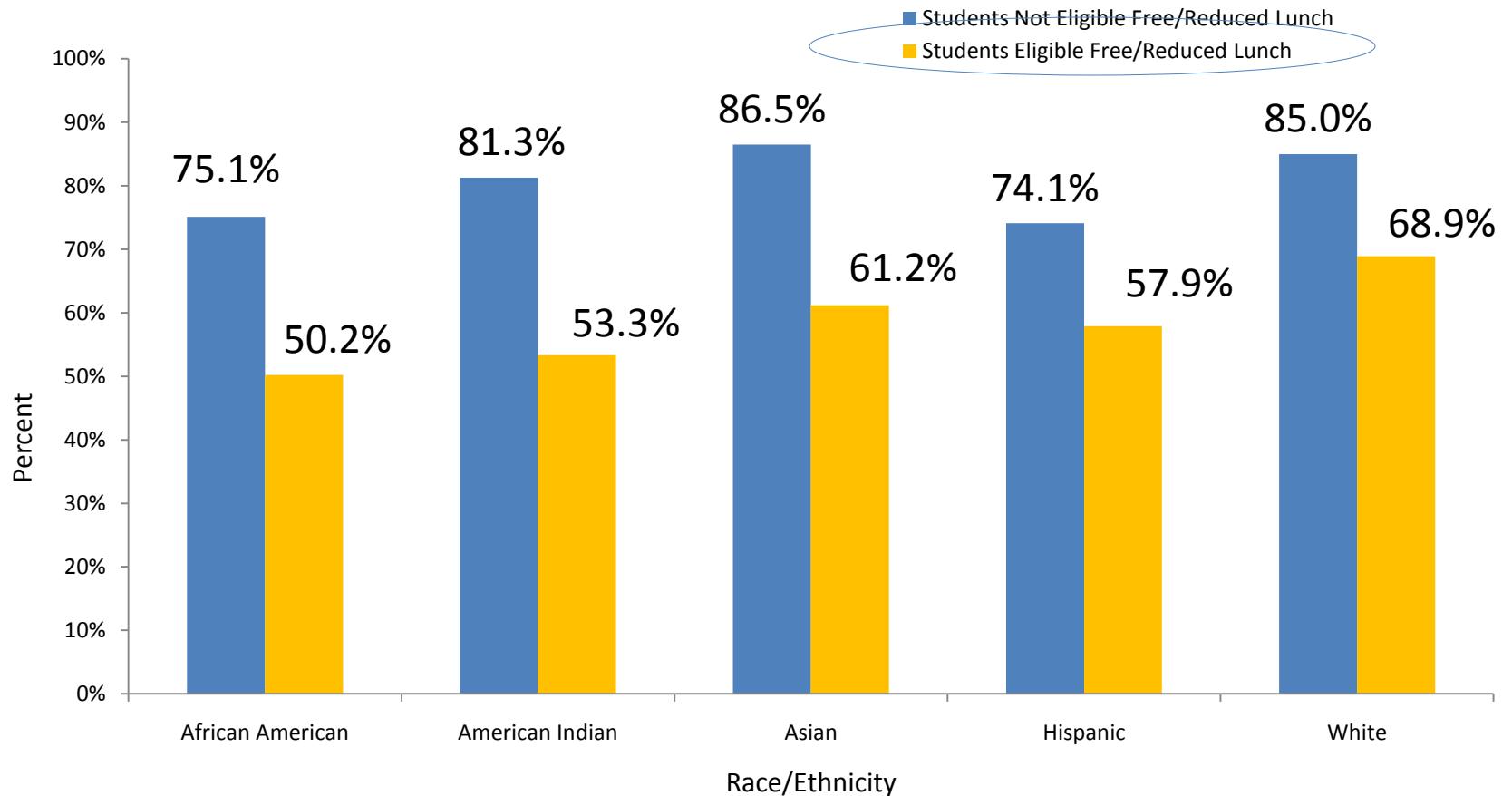
**Iowa's challenges**



# Students Proficient - *Reading*



# Grade 4 Reading

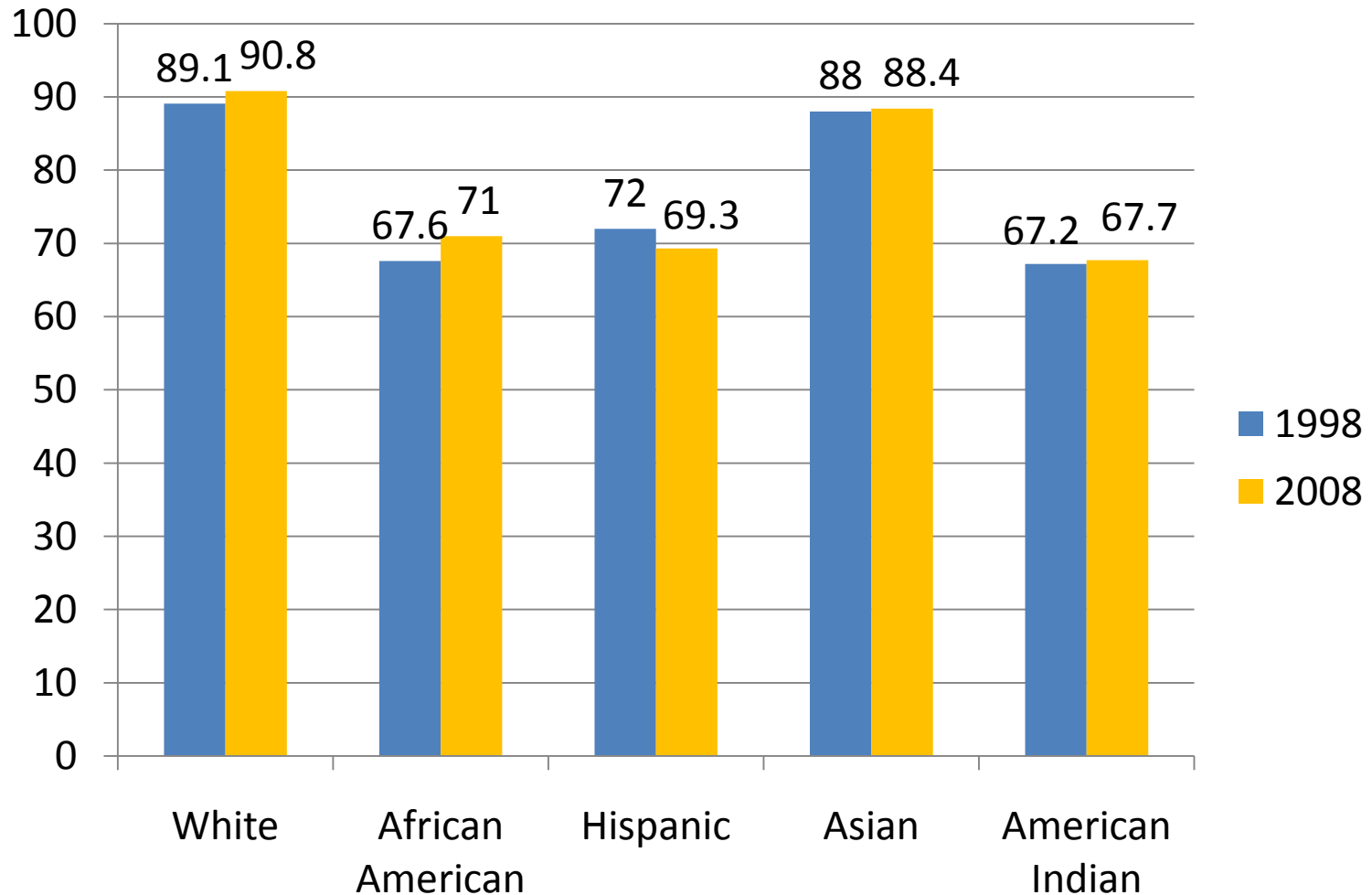


# Achievement Gains

## 11<sup>th</sup> Grade *Reading* Percent Proficient

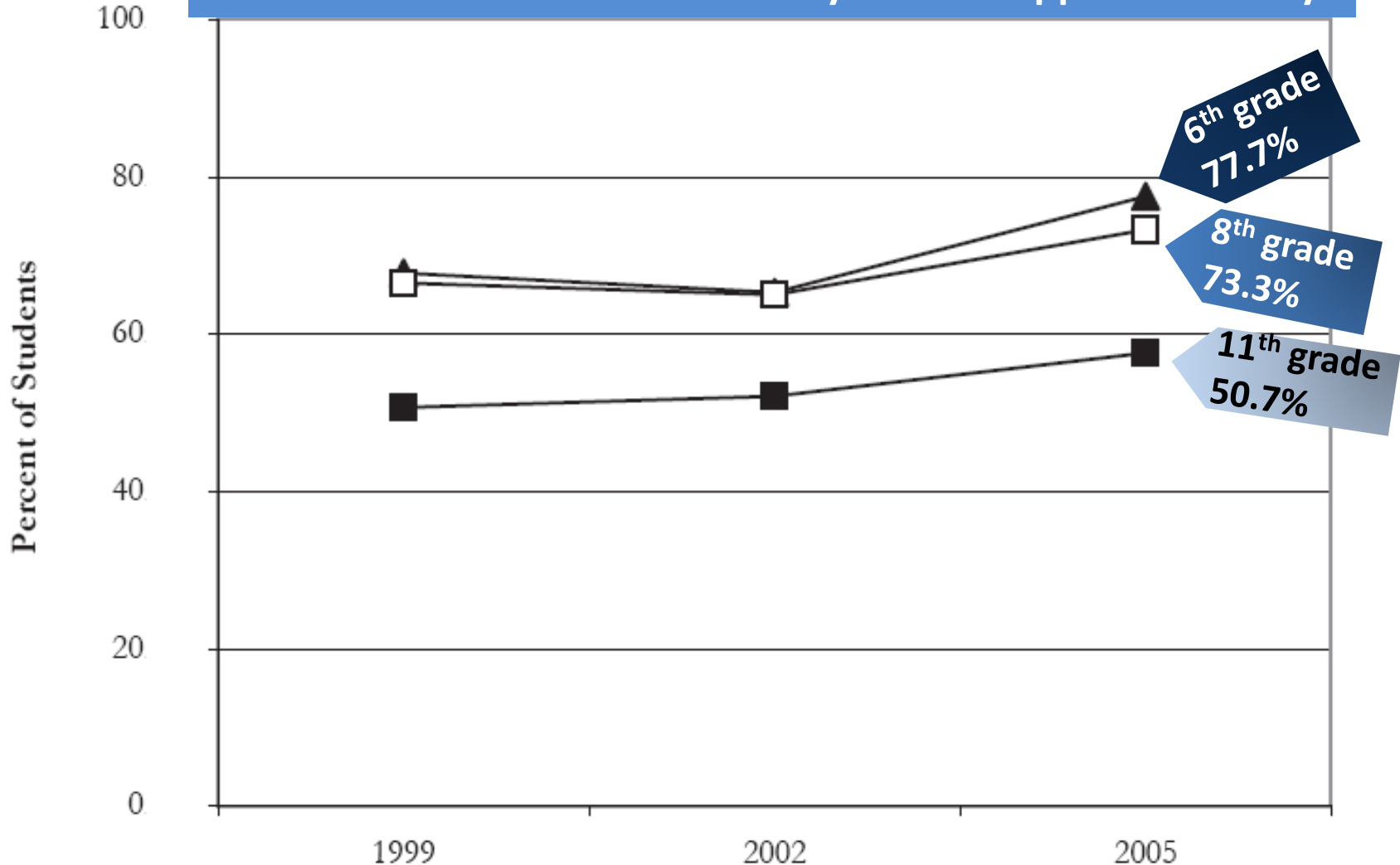
	2001-03	2006-08	
Asian	75.1%	75.5%	<b>+ 0.4%</b>
American Indian	62.5%	65.7%	<b>+ 3.2%</b>
African American	49.7%	50.1%	<b>+ 0.4%</b>
Hispanic	53.5%	53.8%	<b>+ 0.3%</b>
White	78.6%	79.1%	<b>+ 0.5%</b>

# Graduation Rate



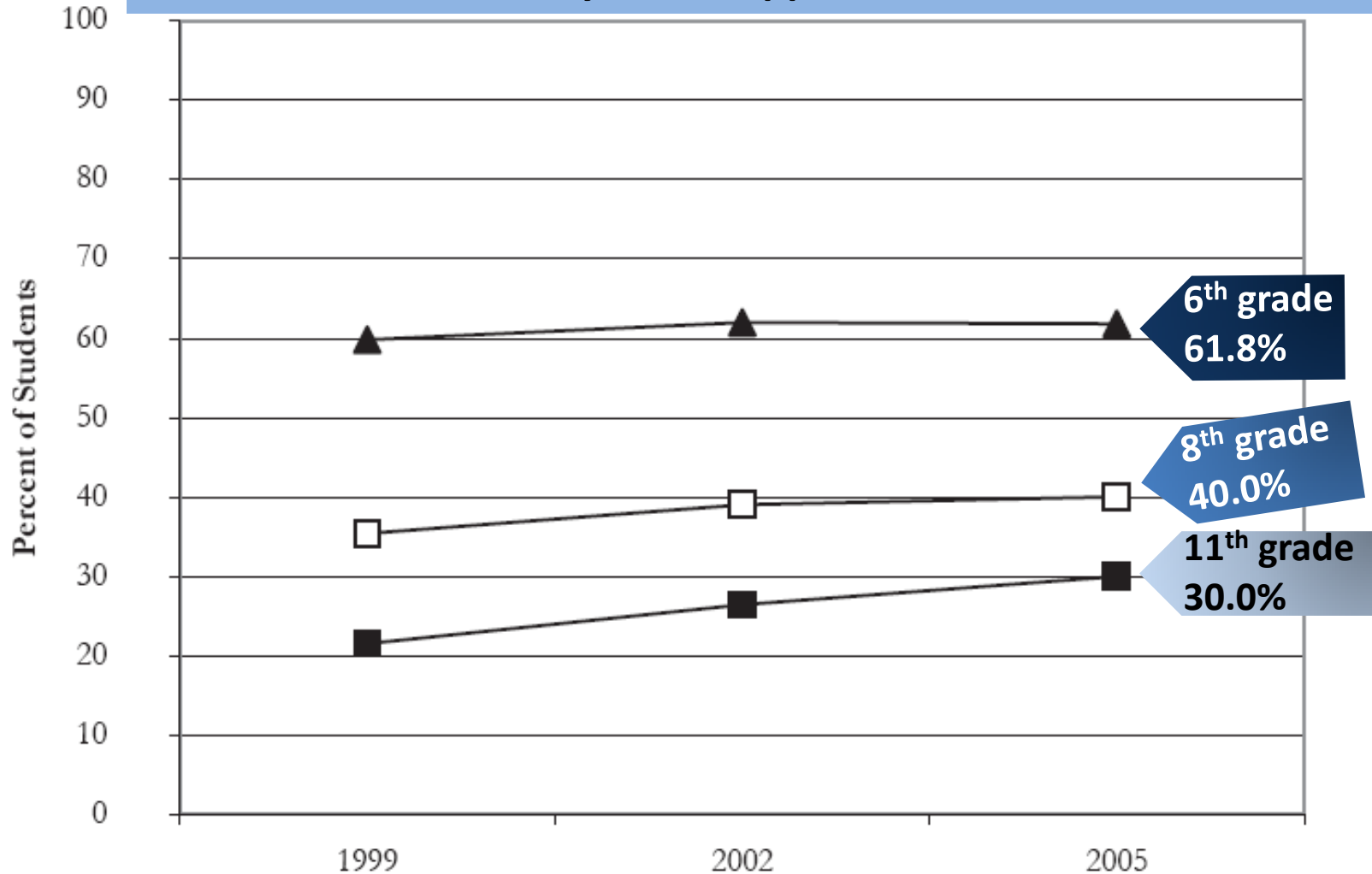
# Iowa Youth Survey

Percent of Students Who Feel They Have a Supportive Family



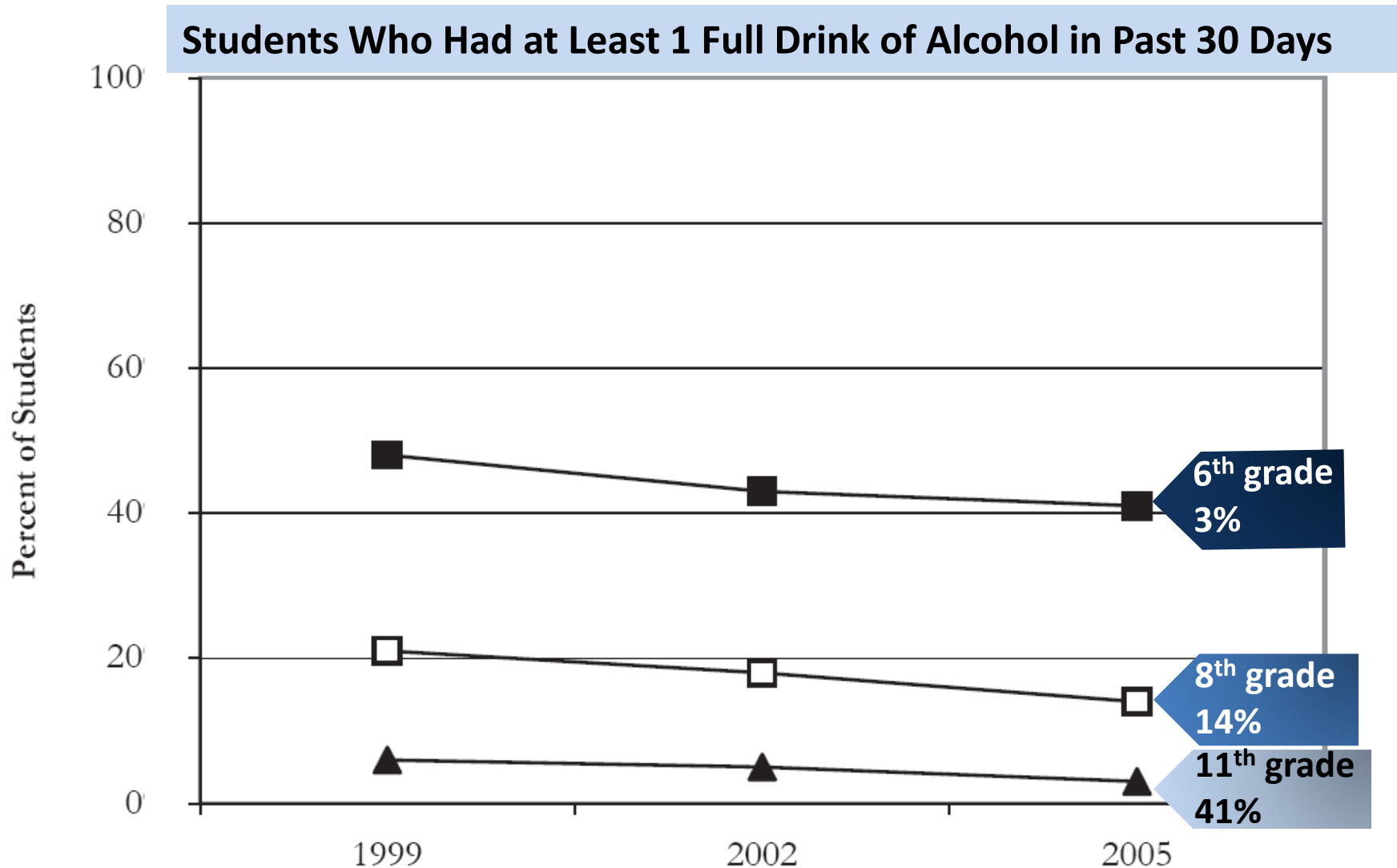
# Iowa Youth Survey

## Students Who Feel They Have Supportive Staff/Students at School

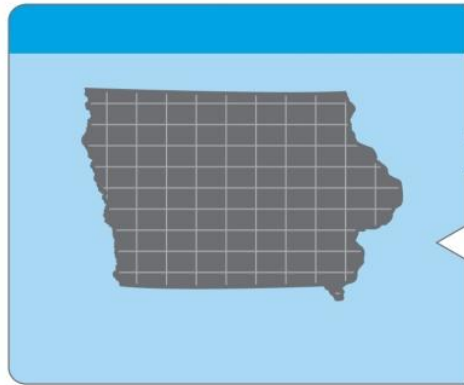




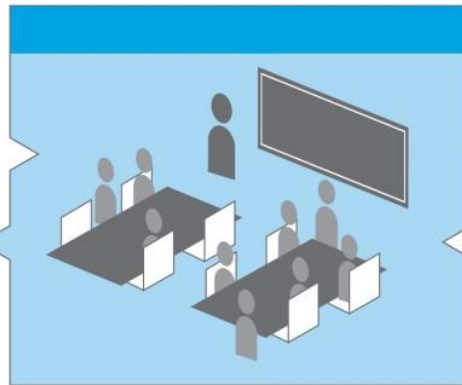
# Iowa Youth Survey



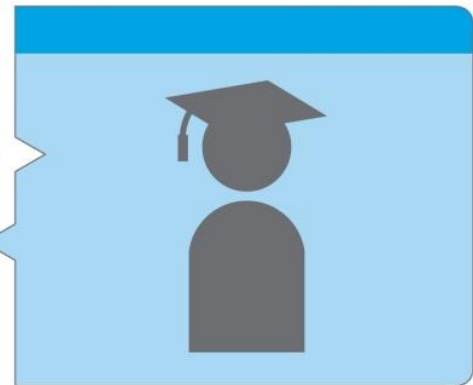
# Iowa's Priorities



STANDARDS  
AND BENCHMARKS



**CORE** 



STUDENT  
ACHIEVEMENT

# Iowa Core Curriculum



- Essential concepts and skills
  - K-12 Language Arts, Math, Science, and Social Studies
  - Aligned to broad content standards, defined by primary, intermediate, middle, and high school
- 21<sup>st</sup> Century Skills
  - Financial Literacy
  - Health Literacy
  - Civic Literacy
  - Technology Literacy
  - Employability
  - Global Literacy



# SHE...

- Possesses unique multiple intelligences
- Has different learning styles from her peers
- Is savvy about technology and fascinated by games, electronic innovations, and gadgetry
- Communicates primarily through visual means and is more attuned to images rather than text
- Expects and wants interaction with others
- Learns better through doing and discovery than being told what to do
- Expects rapid response from others
- Multitasks easily
- Shifts attention quickly



**Creating readiness for change.**

# Employability Skills

## *Primary*

- Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities.
- Demonstrate productivity and accountability by producing quality work.

## *High School*

- Demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals.
- Demonstrate initiative and self-directions through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.

# Working Together



- Good relationships between all
- High expectations
- Engaging and motivating learning environments
- Safe environments
- Strong partnerships
- Resources
- Vision/Goals



**In Iowa, how frequently do we see cross-functional teams having the time and resources to address common student learning problems?**





**“Iowa students will become productive citizens in a democratic society, and successful participants in a global community.”**

— State Board of Education

